# A-Perform: Apply skills and knowledge to perform in the arts.

1. I can use the skills I have learned in art to creatively problem solve.
2. I can use art materials and tools while skillfully performing techniques to communicate ideas.
3. I can use organizational principles and methods I have learned to solve discrepancies art.
4. I can exhibit, present, and publish quality works of art.
5. I can use art materials and tools safely and responsibly.

# B-Create: Apply skills and knowledge to create in the arts.

1. I can identify problems in artwork and brainstorm solutions
2. I can skillfully use art materials and techniques I have acquired to carry-out my intended ideas.
3. I can use the organizational principles and methods in art to design original works.
4. I can use my knowledge and skills to communicate a specific message in my artwork.
5. I can reflect on my artwork during the creative process and make changes as needed.
6. I can use new technology and art materials skillfully to show my knowledge of the proper use of these materials in a creative manor.
7. I can work with my classmates to brainstorm and problem-solve visual discrepancies.
8. I can use my art work to address social and global issues.

# C- Analyze: Analyze, describe, and evaluate works of art.

1. I can analyze and describe the formal characteristics within a work of art.
2. I can discuss and describe how organizational principles provoke emotional responses.
3. I can evaluate and respond to a piece of artwork, then discuss the artist’s intention while using art vocabulary.
4. I can evaluate the quality and success of my personal artwork.
5. I can see how my personal experiences influence the creative process while I create my art

# D- Analyze In Content: Understand, analyze, and describe the arts in their historical, social, and cultural contexts.

1. I can observe and describe artwork as it links with history and culture.
2. I can describe the uses and functions of art in different cultures, time periods, and places.
3. I can explore and make connections between art, history, and culture over time.
4. I can use art history to inspire my art making.

# E- Analyze And Make Connections: Recognize, analyze, and describe connections among the arts; between the arts and other disciplines; between the arts and everyday life.

1. I can design creative solutions that could impact everyday life.
2. I can explore and understand different careers within the art field.
3. I can see how the creative process applies to all careers and makes an impact throughout career pathways.
4. I can identify similarities and differences within the art disciplines and make connections between them.
5. I can make connections with the content in my other classes to knowledge I have gained in my art classes.
6. I can see artistic knowledge and creativity are essential to our success in the 21st century.
7. I can investigate the impact of visual culture and how it influences society.
8. I can recognize how the visual arts create an increasing sense of responsibility with the community.